



**S. O. U. N. D.**

**SOUND OF OUR UNIQUE NOISE DINAMICS**



Co-funded by the

**ERASMUS+ PROGRAMME OF THE EUROPEAN UNION**

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# 1. THE PURPOSE OF THE PROJECT

Students with Special Educational Needs (SEN) face discrimination and barriers that restrict them from participating in society on an equal basis with others every day. They are denied their rights to be included in the general school system, to be employed, to live independently in the community.

In recent years, there has been a revolutionary change in approach, globally, to close the protection gap and ensure that students with SEN enjoy the same standards of equality, rights and dignity as everyone else. Rather than having a one-size-fits-all approach, where a teacher simply imparts knowledge, schools have become more focused on differentiated teaching, which focuses on addressing the individual needs of students.

We consider that the education which is valid today is a process whereby the way of using knowledge in life is turned into an art rather than a process where knowledge is loaded into the minds of people. And this is important for children who need special education in terms of sustainability and continuation, and it helps such children to generalize knowledge and to be compatible with the society. By virtue of an interdisciplinary organization, the teaching and education process help the learners to learn knowledge and skills in certain disciplines and to utilize them by gathering them together in a meaningful manner.

It is widely assumed that as an individual a human being is born in an environment surrounded by various sounds, and the human being perceives, interprets, and shapes the sounds that are different. We use sounds in communication, in various areas such as languages and speaking, and music to express feelings.

Our project called 'SOUNDS ' combines Science, ICT and Arts to challenge our children plan, design and create a range of open ended projects that foster and develop their creativity and innovation. A set of challenging small projects will be organised for all children from partner countries as a competition to find the most efficient, creative and innovative ways to solve problems or complete tasks

# 1.1. BROCHURE

## S.O.U.N.D.

### SILENCE OF OUR UNIQUE NOISE DYNAMICS

The core of the project is to overcome the barriers to educate in special education increasing the quality of the teachers working in this field and determining the performance of SEN children's right technique and performance according to the correct methods and techniques .

The project combines Science, ICT and the Arts to challenge SEN children to plan, design and create a range of open ended projects that foster and develop their creativity and innovation.

One of the priorities in the project is Inclusive education. In the project there are partner schools with different experience of inclusive education, and this diversity in education systems is an advantage for the project which allows to develop social and intercultural competences, share experiences, tackle difficulties and implement new approaches in order to enhance the access, participation and performance of disadvantaged learners. The project is fully pupil-centred as all the activities are created and done for pupils and by pupils, it is focused on problem-based active learning - exploring sounds and electricity, creating new sounds using ICT, programming and composing music using cross-curricular approach as well as exploring cultural diversity in teaching Science, ICT and Music.



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SOUND project

**S**ilence of  
**O**ur  
**U**nique  
**N**oise  
**D**ynamics



Co-funded by the  
Erasmus+ Programme  
of the European Union

TURKEI - ANTALIA  
13/10/2017 - 19/10/2017



Mustafa Asim Cula Ortaokulu



SPAIN - MALAGA  
28/01/2018 - 02/02/2018



I.E.S. Politecnico Jesus Marin



ROMANIA - TARGU JIU  
20/05/2018 - 25/05/2018



Centrul Scolar Pentru Educatie  
Incluziva



POLAND - CIESZYN  
12/10/2018 - 17/10/2018



Szkola Podstawowa n. 5  
Oddzialami Integracyjnymi



ITALY - LECCE  
07/05/2019 - 09/05/2019



I.I.S.S. Enrico Fermi



PORTUGAL - BRAGA  
20/01/2019 - 25/01/2019



Agrupamento de Escolas Vieira  
de Araujo



## 2. PARTNERS

### 2.1. TURKEY



#### **MUSTAFA ASİM CULA ORTAOKULU**

is a state school founded in 1988 caters for 10 to 14 year old students in compulsory secondary education situated in the central residential part of Antalya province which is in the south of the Mediterranean coastline. Antalya, the Turkish Riviera is the most stunning part of Turkey's Mediterranean coast.

### 2.2. ROMANIA



#### **TARGU-JIU SCHOOL CENTER**

for Inclusive Education Targu-Jiu is an educational institution especially with tradition in the area, the only of its kind that serves the entire county and who is training currently 175 pupils with severe mental disabilities or profound, aged between 5 and 20 years. For this children, our school ensure training , education, therapies and compensation, professionalization by 57 teachers of different specializations.





## 2.3. ITALY



### **I.S.S. "ENRICO FERMI"**

is situated in Lecce, a beautiful town in the south of Italy.

Our schooler presents a local cultural landmark in the field of technology with its branches: Mechanics-Mechatronics-Energy, Electrical Engineering, Information Technology and Telecommunication, Transports and Logistics, Lyceum of Applied Sciences.

## 2.4. POLAND



### **Szkoła Podstawowa nr 5 z Oddziałami Integracyjnymi**

The position of the city was strengthened after the end of Silesian Wars in the middle of the 18<sup>th</sup> century, as a result of which Cieszyn, as one of the few cities in Silesia, remained near Austria. On 13 May 1779 peace was signed between Austria and Prussia, ending the war for Bavarian succession. In the years 1768-1771, Cieszyn became the main seat of the Bar confederates.



## 2.5. PORTUGAL



### AGRUPAMENTO DE ESCOLAS VIERA DE ARAUJO

We are a pre-primary (kindegarten ), primary and general /technical secondary school. We have 1500 students.

The school is in the out There is an increase skirts of a small city in a green and rural area, next to Geres National Park.

We live in a region where unemployment and desertification is increasing so we have a lot of students at a risk of social exclusion. There is an increase of the phenomenon of emigration and migration.

We have nearly 48 pupils with special needs. The socio economic origin of students is heterogenous. However, the economic needs have increased in the last ten years. 1026 of pupils have school support (transportation, books, school supplies and meals).



## 2.6. SPAIN



### IES POLITECNICO JESUS MARIN

is a Medium and Upper Education School comprising 155 teachers and 2,200 students located in Malaga, Spain. Besides courses on General Secondary Education, aged 12-18, we also offer Medium and Upper Vocational Training for students aged 16 to different adult ages, where they can study Computing, Management, Finance and Economy, Electronics, Electricity, Motor Mechanic Training, Arts, Design, Image and Sound, etc.

### **3. SOUND MOBILITIES**

#### **3.1. TPM 1in ANTALYA 13-19/10/2017**



**Minutes of TPM 1 in Antalya, Turkey, 13th -19th October 2017**  
**„Silence of Our Unique Noise Dynamics”**  
**S.O.U.N.D.**  
**Erasmus + KA2**



**Turkey, Romania, Italy, Poland, Spain, Portugal**

The 1st Transnational Meeting of „Silence of Our Unique Noise Dynamics” – Sound- , Erasmus+ project was an event that brought together representative participants from all partner schools involved in this strategic partnership.

**13th – 19th October 2017 - ANTALYA, TURKEY**

**Participating teachers:**

## **Partner no 1 TURKEY**

Havva Dokumaci  
Zozan Didem Kiliç  
Nasiye Yamaç Sahin

## **Partner no 2 ROMANIA**

Vladoiu Adela  
Baiu Nicu  
Sgondea Simona  
Bogdan Roxana

## Partner no 3 POLAND

Grazyna Strzadala  
Anna Pohożny

## Partner no 4 SPAIN

Jose Maria Valverde  
Antonio Garcia  
Francisco Medina

## Partner no 5 PORTUGAL

Fernando Manuel Caniçó Gomes  
Paulo Alexandre Fernandes Barbosa  
Maria João Vilela Marques  
Gabriel Andre Araujo Castro Ferreira

## Partner no 6 ITALY

Giuseppina Rollo  
Cinzia De Giorgi  
Vincenzo Saracino  
Ruggero Ruggeri

Meeting Timetable

13th October 2017 Friday	14th October 2017 Saturday	15th October 2017 Sunday	16th October 2017 Monday	17th October 2017 Tuesday	18th October 2017 Wednesday	19th October 2015 Friday
Arrival of all partners to Antalya International Airport	Breakfast is given at the hotel for teachers Meeting with partner teachers.	Partners are taken from Dogan Hotel. Sightseeing Tour with a cable car in Tünektepe	Partner teachers will be taken from the hotel. Welcome speech given by Abdullah Karakaş (Headmaster of Mustafa Asım Cula Secondary School) A short tour at school, six presentation of partner schools, dance	A visit to Antalya National Education Directorate. A visit to Antalya Municipality Special Education and Rehabilitation Center	A tour to Aspendos Antique theatre, Manavgat Waterfall. Lunch in Manavgat Waterfall A tour to Side antique city.	Departure of partners

			and show will be presented by students.			
All partners will be collected from Airport and drop to the Doğan Hotel	Meeting with partner teachers Lunch is given at hotel. Dinner at Sultanyar Kebap Restaurant	A tour to Kemer, Olympos Adrasan. Lunch is given at Ulupınar in a fish restaurant. Dinner in Dogan Hotel	Meeting with school teachers. SEN Classroom Observations Lunch is given at school. The students will prepare a buffet included in traditional food and drink from Turkish cuisine at school and they will serve to visitors. A guide tour to discover Old Town, Karaalioğlu Park and Işıklar Street. Dinner at ARMA Restaurant.	A tour to Düden waterfall, lunch in Arkadaş Restaurant in Düden waterfall. A visit to Antalya Museum A protocol dinner with Antalya Director of National Education, Mustafa Asım Cula Sec. School Manager, District National Education Director at 7 Mehmet Restaurant	Dinner at Haydi Şerefe Restaurant – Turkish Night	

**The 1st Transnational Meeting of „Silence of Our Unique Noise Dynamics” – Sound- Erasmus+ project had the following objectives:**

- presentation of each project partner institutions and project team members;
- discussions regarding methods to implement the project;
- finalizations of responsibilities for each partner involved
- conducting study visits to important educational institutions in Antalya
- conducting workshops to set priorities and agenda of activities
- organize cultural visits in Antalya region

## Preparations

Preparations for the 1st Transnational Meeting of the „Silence of Our Unique Noise Dynamics” – Sound- , Erasmus+ project, took place in October 2017, the coordinating school made practical arrangements, such as booking the hotel, preparing the programme, providing information on how to arrive to school etc. Participants made travel arrangements: booking flights, buying insurance, prepared all the necessary information for the meeting.

Activities



Friday, 13.10.2017, was the day of receiving all partners by the hosts from Antalya. Saturday, 14.10.2017, was held the first meeting of teachers partners. Turkish coordinators of the project welcomed all, then providing information about the organization and program YWAM in Antalya. Each participant made a brief presentation in which he pointed professional experience in working with students with disabilities.



Coordinating team members presented the plan of activities and their managers, data of the other five meetings with the partner schools, inviting each partner to tell their points of view. There were also settled the details of all activities, implementation methods and expected results. There were identified the principles, methods and strategies for the development of the action plan for the two years of project implementation.

As a slipped error was identified in the application form, it was set a decision on changing the common learning activities for students in training for teachers, as endorsed in the actual form. Thus an agreement was drawn up that was signed by all partner project team leaders.

Also in this meeting there were analyzed by Turkish partners the results of another Erasmus-ECLIPSE project completed this year.

Sunday, 15.10.2017, there was carried out a visit in the surroundings of Antalya (Kemer, Olympos, Adrasan) and a gondola trip to Tunektepe admire a panoramic view of the city. All these were meant to familiarize the participants with the specific and beauty area.

Monday, 16.10.2017, working sessions were combined with study visits to Mustafa Asim Manor-Secondary School, the initiator of the project. After a brief tour of the school and a show offered by students (with and without disabilities), each of the six partner institutions made its presentation. In each of these presentations there was found the specific educational system for children with disabilities (special schools, integrated classes in mainstream schools or individual students with disabilities integrated individually). Mustafa Asim school students have also prepared visitors for lunch, traditional dishes of Turkish cuisine.





Next we visited Antalya and Rehabilitation Center for children and young people with severe disabilities. Headmaster of the Center led the guests on a tour of the institution and explained the system for which it is working in the center with its beneficiaries.





The day continued with another cultural visit, with a guide specialized in Antalya Old Town.



Tuesday, 17.10.2017, it was held a meeting with representatives of National Education Directorate of Antalya, where they discussed issues concerning the Turkish education system and the possibility of developing new partnerships partner institutions in the SOUND. Workshops were combined with a cultural visit to the Antalya Museum. In the evening there was held a protocol dinner to Falez Antalya Tourism High School with Director of National Education, Mustafa Asim Manor Sec.School Manager, National District Education Director. Wednesday, 18.10.2017, during the working sessions there were pointed out the priorities of the agenda, on the successful implementation of the project. The day continued with cultural visits to Aspendos Antique Theater, Manavgat Waterfall, Side Antique City. At the end of TPM, each partner has received Certificates of Attendance.

#### **RESULTS OBTAINED**

- Project partners were met
- agenda of activities for the two years of implementation was finalized
- We established responsibilities for each partner
- There was made an agreement between all partners on transforming learning activities for students in activities training for teachers, as found in current form
- There were organized cultural visits which enabled participants to understand the cultural and historical center of Antalya region



Made it by,  
Adela Vladoiu

### **3.2. LLTA in MALAGA 28/01 - 02/02/2018**

**Minutes of LTTA MALAGA SPAIN (C1)**  
**„Silence of Our Unique Noise Dynamics”**  
**S.O.U.N.D. Erasmus + KA2**  
**Turkey, Romania, Italy, Poland, Spain, Portugal**  
**29th January-2nd February**

**Participating teachers:**

**Partner no 1 TURKEY**

Zozan Didem Kiliç  
Abdullah Karakaç  
Burku Özbakir

Havva Dokumaci

**Partner no 2 ROMANIA**

Vlădoiu Adela  
Baiu Nicu  
Sgondea Simona  
Bogdan Roxana

**Partner no 3 POLAND**

Grazyna STRZADALA  
Anna Pobozny  
Anna Florczykiewicz.  
Danuta Labaj  
Anna Branny

**Partner no 4 SPAIN**

Jose Maria Valverde  
Antonio Garcia  
Francisco Medina

**Partner no 5 PORTUGAL**

Fernando Manuel Caniçó Gomes  
Paulo Alexandre Fernandes Barbosa  
Maria Antonina Guimarães Dias  
Maria José Pereira Ramalho

**Partner no 6 ITALY**

Giuseppina Rollo  
Cinzia De Giorgi  
Vincenzo Saracino  
Francesca Pennetta

**Meeting Timetable**

<b>Sunday 28.01.18</b>	<b>Monday 29.01.18</b>	<b>Tuesday 30.01.18</b>	<b>Wednesday 31.01.18</b>	<b>Thursday 01.02.18</b>	<b>Friday 02.02.18</b>
Arrival in Malaga. Pickup from the airport by bus Accommodation at IBIS MALAGA CENTRO HOTEL Meeting at the hotel. Dinner in Malaga city centre. (Depending on arrival time).	Pickup by bus at IBIS Malaga Centro to be taken to school. High school tour. Meeting at IES Politecnico with colleagues and staff. High school meeting: Evaluation, certificates. Working meeting to discuss project and further activities. Work on the project webpage. Workshop on SOUND and ICT.	Departure for La Axarquía County (bus). Cultural visits. Institutional visits.	Meeting at IBIS Málaga Centro to be taken by bus to SEN school. SEN school visit. Workshop “ICT for learning”. Work with our project on eTwinning/ Twinspace.	9.30 Meeting at Ibis Malaga Centro. 11.30 Authority of Education visit Malaga Town Hall visit.	Departure
	Programming through computer				
	Workshop on SOUND and ICT. Programming through computer Partner schools presentations. Lunch at high school. Workshop on eTwinning at high school Pickup by bus at school to	Lunch Return to Malaga.	Pickup by bus at school to be taken to El Tintero restaurant. Lunch at El Tintero restaurant. Museum of Sound Instruments.	Lunch at El Pimpi restaurant. Picasso Museum Dinner at El Jardín. Flamenco dance.	



	be taken to the hotel.				
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### Objectives LTTA:

- Arranging for future project activities in accordance with all partners;
- The acquisition of skills on computer use in facilitating interaction between young people who belong to different language groups or have different disabilities;
- Consolidation knowledge on the use eTwinning platform;
- Familiarity with cultural life Malaga region and specific traditions.

### Preparations

Preparations for the LTTA of the „Silence of Our Unique Noise Dynamics” – Sound- , Erasmus+ project, took place in January - February 2018, the coordinating school made practical arrangements, such as booking the hotel, preparing the programme, providing information on how to arrive to school etc. Participants made travel arrangements: booking flights, buying insurance, prepared all the necessary information for the meeting.

### Activities

**Sunday, 28.01.2018**, participants were welcomed by hosts Malaga, from the airport. After solving details of accommodation, participants had a first meeting in the lobby, and then talks continued over dinner.

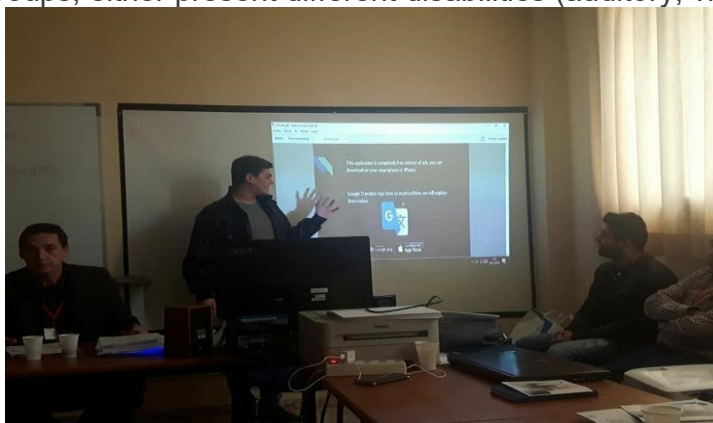
**Monday, 29.01.2018**, after breakfast at the hotel all the participants were moved to IES Politecnico, where they were officially received by the school. Further discussions were held about the project and its future activities. During their settled the details of future meetings in Romania and Poland, C3 and C4. Seek the Romanian partners have a change of activities with Polish partners, given that Romanian students with disabilities are profound and it would be difficult to carry out tasks on the relationship between sound and electricity. All partners agreed with the change requested by Romania.



It continued with a meeting with students and teachers of IES Politecnico, where each partner presented the country and the institution he represents.



The activities continued with other workshop on Communication and Information Technology - ICT programming via computer. Two students of IES Politecnico and their teacher presented several programs available (Google Translate app, Voice Recorder and editor, both on your computer and on your phone that can facilitate communications for people who either belong to different language groups, either present different disabilities (auditory, visual).



After a traditional lunch took in school activities continued with another workshop supported by eTwinning Ambassador in Spain, Josefa Martín Gaspar. In it demonstrated practically the complex can use eTwinning platform. She worked directly on the project group SOUND, simulating creating an event and videoconferencing, using different instruments: Padlet, thinglink.com, Carbon Fotoprint, etc.



**Tuesday, 30.01.2018** was a day dedicated to institutional and cultural visits in the region of Axarquía. It began with a visit to the Municipality of Axarquía where participants were welcomed warmly by President Gregorio Campos. It sent all a word of welcome and explained the role of the institution he leads in the region. Here, each leader delegation had the opportunity to present their country of origin and the institution he/ she represents.





The day continued with a tourist train ride, along with a specialist guide in Velez, at the Palace of Beniel, Alcazaba Fortress, Church of Santa Maria.



From Velez, route followed the line of coast Costa del Sol, then to a picturesque Spanish village - Frigiliana.

**Wednesday, 31.01.2018** activities started with a visit to Special Education College of Santa Rosa de Lima, where participants had the opportunity to learn about the education system especially designed for people with profound disabilities spaniel and associated with ages between 3- 21 years.



IES-Politecnico held following workshops ICT for learning, in which Marisa Marin Aguilera, Computer Science Teacher demonstrated how codes are created for various information and software that facilitate their achievement. She made various applications for editing music using songs in support of the participating countries.



After lunch served in a Spanish restaurant, the day continued with a visit to the Museum of Musical Instruments in Malaga, where each participant could not only admire musical instruments, but also test a few of them.



On **Thursday, 01/02/2018** we visited the Authority of Education of The Autonomous Region of Andalusia in Málaga, Ms Patricia Alba, with whom we we discussed the characteristics of special education systems of each partner country.



From here we went to another official meeting with the Mayor of Malaga. We visited the imposing Town Hall of Malaga and we were welcome by the Mayor, Mr Francisco de la Torre, who gave a short presentation of Malaga both historically and culturally.



After lunch we visited Picasso Museum in Malaga and the day ended with an evening specifically Spanish, flamenco rhythms.

## **RESULTS:**

- Details following project activities was clarified;
- Activities C3 and C4 were reversed;
- Participants have acquired new skills in the use of translation software or the editing; - Participants have improved their knowledge on how to use of the platform eTwinning.
- Participants gained knowledge of Spanish and history of the region visited.

**Made it by,  
Teacher, Vlădoiu Adela**

### **3.3. LLTA in TARGU JIU 20-25/05/2018**



**Minutes of LTTA TÂRGU JIU, ROMANIA**  
**„SILENCE NOISE OF OUR UNIQUE DYNAMICS”**  
**S.O.U.N.D., Erasmus + KA2**  
**Romania, Italy, Poland, Spain, Portugal, Turkey**  
**20th May-25nd May 2018**

**Participating teachers:**

**Partner no 1 TURKEY**

Zozan Didem Kiliç  
Atika Havva Dokumaci  
Abdullah Karakaç  
Serhat Górgúlú

**Partner no 2 ROMANIA**

Vlădoiu Adela  
Baiu Nicu  
Sgondea Simona  
Bogdan Roxana

**Partner no 3 POLAND**

Grazyna STRZADALA Anna  
Pobozny  
Anna Florczykiewicz  
Anna Branny

**Partner no 4 SPAIN**

Jose Maria Valverde  
Francisco J. Melero  
Enriqueta Tijeras  
Francisco Medina

**Partner no 5 PORTUGAL**

Fernando Manuel Caniçó Gomes  
Paulo Alexandre Fernandes Barbosa  
Maria Augusta Costa  
Maria José Pereira Ramalho

**Partner no 6 ITALY**

Giuseppina Rollo  
Cinzia De Giorgi  
Vincenzo Saracino  
Francesca Pennetta

## **Meeting Timetable**

Sunday, 20.05.2018	Monday, 21.05.2018	Tuesday, 22.05.2018	Wednesday 23.05.2018	Thursday, 24.05.2018	Friday, 25.05.2018
<p>Arrival in Bucharest. Pickup from the airport by bus.</p> <p>Accommodation at MERCURE BUCUREȘTI UNIRII HOTEL</p> <p>Meeting at the hotel.</p> <p>Dinner at Hanul lui Manuc Restaurant in Bucharest old city centre.</p>	<p>Institutional visit to the Parliament Palace Bucharest with guide.</p> <p>Lunch at Valea Ursului Restaurant in Bascov.</p> <p>Travel Bucharest - Târgu-Jiu</p> <p>Stop to Horezu, to visit pottery craftsmen working on ceramic products</p> <p>Accommodation at Anna Junior Hotel.</p> <p>Dinner at Anna</p>	<p>Meeting at Centrul Școlar pentru Educație Incluzivă Târgu-Jiu with colleagues and staff.</p> <p>Spectacle: <b>"The magic of sounds"</b> with students with mental disabilities.</p> <p>School tour and Erasmus Creativity Club visit.</p> <p>Partner schools presentation.</p> <p><b>Video clip of the cultural dance</b> activity prepared by the students.</p>	<p>Meeting at Gorj County Prefecture with local authorities: Prefect, County, Council President, Mayor and Deputy Mayor of Targu-Jiu, Inspectors from the School Inspectorate Gorj, Teachers.</p> <p>Welcome from the authorities.</p> <p>Partner schools presentations.</p> <p>Soundclips: <b>„I am listening to my city”</b></p> <p>Cultural visit at</p>	<p>Meeting at Anna Junior Hotel.</p> <p>Cultural visited Polovragi, Peștera Muierilor ("The Women's Cave") located in Baia de Fier commune, Gorj County, Rânca - is a recently developed Romanian resort, located at 1,600 m (5,250 ft) elevation, at the foothill of Păpușa Peak in the Parâng Mountains.</p> <p>Lunch in Rânca.</p>	<p>Meeting at Anna Junior Hotel</p> <p>Travel Târgu-Jiu - Bucharest</p> <p>Departure.</p>

	Restaurant.	<p><b>ICT - Programmin</b>  <b>g rhythm.</b> Film showing how they <b>use music during less</b></p> <p><b>ons or</b>  <b>therapies</b> with SEN children.</p> <p>School meeting: Evaluation, certificates.</p> <p>Lunch at school, prepared by teachers and students of the school, specialty waiter – chef.</p> <p>Working meeting to discuss project and further activities.</p> <p>Visit to the city centre Targu-Jiu, The Way of the Heroes, The Monumental Ensemble of</p>	<p>Monastery Tismana, Ponoare.</p> <p>Lunch at Casa Boierului, Ponoare.</p> <p>The traditional Romanian evening (food, music, etc) at Pentru Tine, prietene Pension.</p>	<p>Return at hotel.</p> <p>Dinner at Ambassador Restaurant.</p>	
		<p>the famous sculptor Constantin Brancusi.</p> <p>Meeting with coordinators.</p> <p>Dinner at Vera House Restaurant.</p>			

### Objectives of LTTA Romania:

- Achievement of an exchange of experience with the teaching skills, educational abilities and creativity in the use of sounds in the therapy of students with disabilities.

- Understanding the role and importance of dance in the field of education and its benefits for students with disabilities.
- Presentation of traditional country-specific dances from each team (on electronic support).
- Establish details of future project activities, in agreement with all partners.
- Familiarization with cultural life and traditions specific to Gorj County, Romania.

## Preparations

Preparation for the LTTA in Romania of the „Silence of Our Unique Noise Dynamics” – S.O.U.N.D. - Erasmus+ KA2 project, took place in May 2018, the coordinating school from Romania made practical arrangements, such as booking the hotel, preparing the programme, providing information on how to arrive to school etc. Participants made travel arrangements: booking flights, buying insurance, prepared all the necessary information for the meeting.

## Activities

**Sunday-May 20, 2018**, the participants were welcomed by the hosts from Romania, at the Bucharest airport. The first night's accommodation was made in the capital at Mercure Unirii Bucharest Hotel, and the dinner was taken in the old town center, an important tourist spot at Hanul lui Manuc Restaurant.

**Monday, May 21, 2018** after breakfast, the participants visited the Palace of Parliament, accompanied by a professional guide who was able to provide important details about the edifice's history.



After lunch, the whole delegation went to Târgu Jiu. On the way there was a stop at Horezu, a town with a very old tradition in the art of pottery. Here, a potter made a demonstration explaining the process of making clay objects, as well as the materials used.

Upon arrival in Târgu Jiu, after the necessary accommodation, we went to dinner at Anna Restaurant, near the hotel.

**Tuesday, May 22, 2018**, the participants went to the Centrul Școlar pentru Educație Incluzivă Târgu Jiu where they were officially received by the institution's director and coordinator of the project from Romania. A first round of the institution, the main building.



The activities continued with a show presented by students with disabilities in the school: "The magic of sounds".



From the showroom, we went to another tour of the second building of the institution, where the ERASMUS Club also operates, and from here in the meeting room where the partners presented their institution. Here, the films made by each team with the country's traditional dance and films with examples of the use of sounds in the therapy of disabled students were also viewed here.



Traditional Romanian lunch was prepared and offered in the school by students with disabilities from chefs / waiters and their teachers.





The day continued with discussions on the future activities of the project. We discussed details on the role of each partner in carrying out the project. The afternoon was dedicated to the visit to the sculptural ensemble of Constantin Brâncuși, a representative cultural figure for Târgu Jiu.

**Wednesday, May 23, 2018**, a meeting of the S.O.U.N.D. partners with officials from Gorj County and the city, took place at Maury Hall in Gorj Prefecture. The guests were greeted with a welcome speech from the officials present: Deputy Mayor Tg-Jiu, Adrian Tudor, Prefect of the Gorj County, Mr. Ciprian Florescu, Vice-President of the Gorj County Council, Mr. Gheorghe Nichifor. The discussions highlighted the importance of this type of project, which promotes activities involving people with disabilities.



The activity continued in the same location with the presentation of the videos made by each team and entitled **"I'm listening to my city"**.

The day continued with visits to several important landmarks of Gorj County: the Tismana Monastery, the natural bridge from Ponoare.



Traditional Romanian evening ended the day in the rhythm of the Gorj dances. The guests were introduced into the atmosphere of a Romanian parties, where dances, music and good will mingle happily.



**Thursday, May 24, 2018** included visits to representative landmarks for Gorj County: the colorful forest of the artist Mihai Țopescu, the Muierilor Cave of Baia de Fier, the Rânca resort and a section of Transalpina, the King's Road. Lunch was taken to a sheepfold on Transalpina and it was a traditional shepherd lunch.



In the evening there was a **meeting of project coordinators** in which it was established that mobility in Poland will take place between October 13-18, 2018, as the Italian team is involved in another Erasmus project during the same period. It has also been decided that mobility in Portugal will take place between January 20-25, 2019, because in the period chosen in the application form, the Spanish team is involved in another Erasmus project. All coordinators agreed to changes periods.

## RESULTS

- Practical activities were carried out by applying methods, procedures and techniques to address the teaching-learning-innovative evaluation promoted within the LTTA-Romania framework;
- Each partner country in the project presented materials demonstrating the active involvement of students with disabilities in project activities;
- The dates on which the mobility from Poland and Portugal will take place was be mutually agreed;
- Participants have acquired new skills regarding how students with disabilities can be valued in activities those conducted under the Erasmus S.O.U.N.D project; - The participants gained knowledge on the culture, history and traditions of the Romanian people.

**Made it by,**

**Adela Vlădoiu, teacher at Centrul Școlar pentru Educație Incluzivă Romania**

### **3.4. LLTA in CIESZYN JIU 12-17/10/2018**

**Minutes of LTTA TÂRGU JIU, ROMANIA**  
**„SILENCE NOISE OF OUR UNIQUE DYNAMICS”**  
**S.O.U.N.D., Erasmus + KA2**  
**Romania, Italy, Poland, Spain, Portugal, Turkey**  
**20th May-25nd May 2018**

**Participating teachers:**

**Partner no 1 TURKEY**

Zozan Didem Kiliç  
Atika Havva Dokumaci  
Abdullah Karakaç  
Serhat Górgúlú

**Partner no 2 ROMANIA**

Vlădoiu Adela  
Baiu Nicu  
Sgondea Simona  
Bogdan Roxana

**Partner no 3 POLAND**

Grazyna STRZADALA Anna  
Pobozny  
Anna Florczykiewicz  
Anna Branny

**Partner no 4 SPAIN**

Jose Maria Valverde  
Francisco J. Melero  
Enriqueta Tijeras  
Francisco Medina

**Partner no 5 PORTUGAL**

Fernando Manuel Caniçó Gomes  
Paulo Alexandre Fernandes Barbosa  
Maria Augusta Costa  
Maria José Pereira Ramalho

**Partner no 6 ITALY**

Giuseppina Rollo  
Cinzia De Giorgi  
Vincenzo Saracino  
Francesca Pennetta

## **Meeting Timetable**



Sunday, 20.05.2018	Monday, 21.05.2018	Tuesday, 22.05.2018	Wednesday 23.05.2018	Thursday, 24.05.2018	Friday, 25.05.2018
<p>Arrival in Bucharest. Pickup from the airport by bus.</p> <p>Accommodation at MERCURE BUCHAREST UNIRII HOTEL</p> <p>Meeting at the hotel.</p> <p>Dinner at Hanul lui Manuc Restaurant in Bucharest old city centre.</p>	<p>Institutional visit to the Parliament Palace Bucharest with guide.</p> <p>Lunch at Valea Ursului Restaurant in Bascov.</p> <p>Travel Bucharest - Târgu-Jiu</p> <p>Stop to Horezu, to visit pottery craftsmen working on ceramic products</p> <p>Accommodation at Anna Junior Hotel.</p> <p>Dinner at Anna</p>	<p>Meeting at Centrul Școlar pentru Educație Incluzivă Târgu-Jiu with colleagues and staff.</p> <p>Spectacle: <b>"The magic of sounds"</b> with students with mental disabilities.</p> <p>School tour and Erasmus Creativity Club visit.</p> <p>Partner schools presentation.</p> <p><b>Video clip of the cultural dance</b> activity prepared by the students.</p>	<p>Meeting at Gorj County Prefecture with local authorities: Prefect, County, Council President, Mayor and Deputy Mayor of Targu-Jiu, Inspectors from the School Inspectorate Gorj, Teachers.</p> <p>Welcome from the authorities.</p> <p>Partner schools presentations.</p> <p>Soundclips: <b>„I am listening to my city”</b></p> <p>Cultural visit at</p>	<p>Meeting at Anna Junior Hotel.</p> <p>Cultural visited Polovragi, Peștera Muierilor ("The Women's Cave") located in Baia de Fier commune, Gorj County, Rânca - is a recently developed Romanian resort, located at 1,600 m (5,250 ft) elevation, at the foothill of Păpușa Peak in the Parâng Mountains.</p> <p>Lunch in Rânca.</p>	<p>Meeting at Anna Junior Hotel</p> <p>Travel Târgu-Jiu - Bucharest</p> <p>Departure.</p>

	Restaurant.	<p><b>ICT - Programmin</b>  <b>g rhythm.</b> Film showing how they <b>use music during less</b></p> <p><b>ons or therapies</b> with SEN children.</p> <p>School meeting: Evaluation, certificates.</p> <p>Lunch at school, prepared by teachers and students of the school, specialty waiter – chef.</p> <p>Working meeting to discuss project and further activities.</p> <p>Visit to the city centre Targu-Jiu, The Way of the Heroes, The Monumental Ensemble of</p>	<p>Monastery Tismana, Ponoare.</p> <p>Lunch at Casa Boierului, Ponoare.</p> <p>The traditional Romanian evening (food, music, etc) at Pentru Tine, prietene Pension.</p>	<p>Return at hotel.</p> <p>Dinner at Ambassador Restaurant.</p>	
		<p>the famous sculptor Constantin Brancusi.</p> <p>Meeting with coordinators.</p> <p>Dinner at Vera House Restaurant.</p>			

### Objectives of LT TA Romania:

- Achievement of an exchange of experience with the teaching skills, educational abilities and creativity in the use of sounds in the therapy of students with disabilities.

- Understanding the role and importance of dance in the field of education and its benefits for students with disabilities.
- Presentation of traditional country-specific dances from each team (on electronic support).
- Establish details of future project activities, in agreement with all partners.
- Familiarization with cultural life and traditions specific to Gorj County, Romania.

## Preparations

Preparation for the LTTA in Romania of the „Silence of Our Unique Noise Dynamics” – S.O.U.N.D. - Erasmus+ KA2 project, took place in May 2018, the coordinating school from Romania made practical arrangements, such as booking the hotel, preparing the programme, providing information on how to arrive to school etc. Participants made travel arrangements: booking flights, buying insurance, prepared all the necessary information for the meeting.

## Activities

**Sunday-May 20, 2018**, the participants were welcomed by the hosts from Romania, at the Bucharest airport. The first night's accommodation was made in the capital at Mercure Unirii Bucharest Hotel, and the dinner was taken in the old town center, an important tourist spot at Hanul lui Manuc Restaurant.

**Monday, May 21, 2018** after breakfast, the participants visited the Palace of Parliament, accompanied by a professional guide who was able to provide important details about the edifice's history.



After lunch, the whole delegation went to Târgu Jiu. On the way there was a stop at Horezu, a town with a very old tradition in the art of pottery. Here, a potter made a demonstration explaining the process of making clay objects, as well as the materials used.

Upon arrival in Târgu Jiu, after the necessary accommodation, we went to dinner at Anna Restaurant, near the hotel.

**Tuesday, May 22, 2018**, the participants went to the Centrul Școlar pentru Educație Incluzivă Târgu Jiu where they were officially received by the institution's director and coordinator of the project from Romania. A first round of the institution, the main building.



The activities continued with a show presented by students with disabilities in the school: "The magic of sounds".



From the showroom, we went to another tour of the second building of the institution, where the ERASMUS Club also operates, and from here in the meeting room where the partners presented their institution. Here, the films made by each team with the country's traditional dance and films with examples of the use of sounds in the therapy of disabled students were also viewed here.



Traditional Romanian lunch was prepared and offered in the school by students with disabilities from chefs / waiters and their teachers.





The day continued with discussions on the future activities of the project. We discussed details on the role of each partner in carrying out the project. The afternoon was dedicated to the visit to the sculptural ensemble of Constantin Brâncuși, a representative cultural figure for Târgu Jiu.

**Wednesday, May 23, 2018**, a meeting of the S.O.U.N.D. partners with officials from Gorj County and the city, took place at Maury Hall in Gorj Prefecture. The guests were greeted with a welcome speech from the officials present: Deputy Mayor Tg-Jiu, Adrian Tudor, Prefect of the Gorj County, Mr. Ciprian Florescu, Vice-President of the Gorj County Council, Mr. Gheorghe Nichifor. The discussions highlighted the importance of this type of project, which promotes activities involving people with disabilities.



The activity continued in the same location with the presentation of the videos made by each team and entitled **"I'm listening to my city"**.

The day continued with visits to several important landmarks of Gorj County: the Tismana Monastery, the natural bridge from Ponoare.



Traditional Romanian evening ended the day in the rhythm of the Gorj dances. The guests were introduced into the atmosphere of a Romanian parties, where dances, music and good will mingle happily.



**Thursday, May 24, 2018** included visits to representative landmarks for Gorj County: the colorful forest of the artist Mihai Țopescu, the Muierilor Cave of Baia de Fier, the Rânca resort and a section of Transalpina, the King's Road. Lunch was taken to a sheepfold on Transalpina and it was a traditional shepherd lunch.



In the evening there was a **meeting of project coordinators** in which it was established that mobility in Poland will take place between October 13-18, 2018, as the Italian team is involved in another Erasmus project during the same period. It has also been decided that mobility in Portugal will take place between January 20-25, 2019, because in the period chosen in the application form, the Spanish team is involved in another Erasmus project. All coordinators agreed to changes periods.

## RESULTS

- Practical activities were carried out by applying methods, procedures and techniques to address the teaching-learning-innovative evaluation promoted within the LTTA-Romania framework;
- Each partner country in the project presented materials demonstrating the active involvement of students with disabilities in project activities;
- The dates on which the mobility from Poland and Portugal will take place was be mutually agreed;
- Participants have acquired new skills regarding how students with disabilities can be valued in activities those conducted under the Erasmus S.O.U.N.D project; - The participants gained knowledge on the culture, history and traditions of the Romanian people.

**Made it by,**

**Adela Vlădoiu, teacher at Centrul Școlar pentru Educație Incluzivă Romania**

### **3.5. LLTA in BRAGA 20-25/01/2019**

**Minutes of LTTA TÂRGU JIU, ROMANIA**  
**„SILENCE NOISE OF OUR UNIQUE DYNAMICS”**  
**S.O.U.N.D., Erasmus + KA2**  
**Romania, Italy, Poland, Spain, Portugal, Turkey**  
**20th May-25nd May 2018**

**Participating teachers:**

**Partner no 1 TURKEY**

Zozan Didem Kiliç  
Atika Havva Dokumaci  
Abdullah Karakaç  
Serhat Górgúlú

**Partner no 2 ROMANIA**

Vlădoiu Adela  
Baiu Nicu  
Sgondea Simona  
Bogdan Roxana

**Partner no 3 POLAND**

Grazyna STRZADALA Anna  
Pobozny  
Anna Florczykiewicz  
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Jose Maria Valverde  
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Fernando Manuel Caniço Gomes  
Paulo Alexandre Fernandes Barbosa  
Maria Augusta Costa  
Maria José Pereira Ramalho

**Partner no 6 ITALY**

Giuseppina Rollo  
Cinzia De Giorgi  
Vincenzo Saracino  
Francesca Pennetta

## **Meeting Timetable**



Sunday, 20.05.2018	Monday, 21.05.2018	Tuesday, 22.05.2018	Wednesday 23.05.2018	Thursday, 24.05.2018	Friday, 25.05.2018
<p>Arrival in Bucharest. Pickup from the airport by bus.</p> <p>Accommodation at MERCURE BUCHAREST UNIRII HOTEL</p> <p>Meeting at the hotel.</p> <p>Dinner at Hanul lui Manuc Restaurant in Bucharest old city centre.</p>	<p>Institutional visit to the Parliament Palace Bucharest with guide.</p> <p>Lunch at Valea Ursului Restaurant in Bascov.</p> <p>Travel Bucharest - Târgu-Jiu</p> <p>Stop to Horezu, to visit pottery craftsmen working on ceramic products</p> <p>Accommodation at Anna Junior Hotel.</p> <p>Dinner at Anna</p>	<p>Meeting at Centrul Școlar pentru Educație Incluzivă Târgu-Jiu with colleagues and staff.</p> <p>Spectacle: <b>"The magic of sounds"</b> with students with mental disabilities.</p> <p>School tour and Erasmus Creativity Club visit.</p> <p>Partner schools presentation.</p> <p><b>Video clip of the cultural dance</b> activity prepared by the students.</p>	<p>Meeting at Gorj County Prefecture with local authorities: Prefect, County, Council President, Mayor and Deputy Mayor of Targu-Jiu, Inspectors from the School Inspectorate Gorj, Teachers.</p> <p>Welcome from the authorities.</p> <p>Partner schools presentations.</p> <p>Soundclips: <b>„I am listening to my city”</b></p> <p>Cultural visit at</p>	<p>Meeting at Anna Junior Hotel.</p> <p>Cultural visited Polovragi, Peștera Muierilor ("The Women's Cave") located in Baia de Fier commune, Gorj County, Rânca - is a recently developed Romanian resort, located at 1,600 m (5,250 ft) elevation, at the foothill of Păpușa Peak in the Parâng Mountains.</p> <p>Lunch in Rânca.</p>	<p>Meeting at Anna Junior Hotel</p> <p>Travel Târgu-Jiu - Bucharest</p> <p>Departure.</p>

	Restaurant.	<p><b>ICT - Programmin</b>  <b>g rhythm.</b> Film showing how they <b>use music during less</b></p> <p><b>ons or therapies</b> with SEN children.</p> <p>School meeting: Evaluation, certificates.</p> <p>Lunch at school, prepared by teachers and students of the school, specialty waiter – chef.</p> <p>Working meeting to discuss project and further activities.</p> <p>Visit to the city centre Targu-Jiu, The Way of the Heroes, The Monumental Ensemble of</p>	<p>Monastery Tismana, Ponoare.</p> <p>Lunch at Casa Boierului, Ponoare.</p> <p>The traditional Romanian evening (food, music, etc) at Pentru Tine, prietene Pension.</p>	<p>Return at hotel.</p> <p>Dinner at Ambassador Restaurant.</p>	
		<p>the famous sculptor Constantin Brancusi.</p> <p>Meeting with coordinators.</p> <p>Dinner at Vera House Restaurant.</p>			

### Objectives of LT TA Romania:

- Achievement of an exchange of experience with the teaching skills, educational abilities and creativity in the use of sounds in the therapy of students with disabilities.

- Understanding the role and importance of dance in the field of education and its benefits for students with disabilities.
- Presentation of traditional country-specific dances from each team (on electronic support).
- Establish details of future project activities, in agreement with all partners.
- Familiarization with cultural life and traditions specific to Gorj County, Romania.

## Preparations

Preparation for the LTTA in Romania of the „Silence of Our Unique Noise Dynamics” – S.O.U.N.D. - Erasmus+ KA2 project, took place in May 2018, the coordinating school from Romania made practical arrangements, such as booking the hotel, preparing the programme, providing information on how to arrive to school etc. Participants made travel arrangements: booking flights, buying insurance, prepared all the necessary information for the meeting.

## Activities

**Sunday-May 20, 2018**, the participants were welcomed by the hosts from Romania, at the Bucharest airport. The first night's accommodation was made in the capital at Mercure Unirii Bucharest Hotel, and the dinner was taken in the old town center, an important tourist spot at Hanul lui Manuc Restaurant.

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**Tuesday, May 22, 2018**, the participants went to the Centrul Școlar pentru Educație Incluzivă Târgu Jiu where they were officially received by the institution's director and coordinator of the project from Romania. A first round of the institution, the main building.



The activities continued with a show presented by students with disabilities in the school: "The magic of sounds".



From the showroom, we went to another tour of the second building of the institution, where the ERASMUS Club also operates, and from here in the meeting room where the partners presented their institution. Here, the films made by each team with the country's traditional dance and films with examples of the use of sounds in the therapy of disabled students were also viewed here.



Traditional Romanian lunch was prepared and offered in the school by students with disabilities from chefs / waiters and their teachers.





The day continued with discussions on the future activities of the project. We discussed details on the role of each partner in carrying out the project. The afternoon was dedicated to the visit to the sculptural ensemble of Constantin Brâncuși, a representative cultural figure for Târgu Jiu.

**Wednesday, May 23, 2018**, a meeting of the S.O.U.N.D. partners with officials from Gorj County and the city, took place at Maury Hall in Gorj Prefecture. The guests were greeted with a welcome speech from the officials present: Deputy Mayor Tg-Jiu, Adrian Tudor, Prefect of the Gorj County, Mr. Ciprian Florescu, Vice-President of the Gorj County Council, Mr. Gheorghe Nichifor. The discussions highlighted the importance of this type of project, which promotes activities involving people with disabilities.



The activity continued in the same location with the presentation of the videos made by each team and entitled **"I'm listening to my city"**.

The day continued with visits to several important landmarks of Gorj County: the Tismana Monastery, the natural bridge from Ponoare.



Traditional Romanian evening ended the day in the rhythm of the Gorj dances. The guests were introduced into the atmosphere of a Romanian parties, where dances, music and good will mingle happily.



**Thursday, May 24, 2018** included visits to representative landmarks for Gorj County: the colorful forest of the artist Mihai Țopescu, the Muierilor Cave of Baia de Fier, the Rânca resort and a section of Transalpina, the King's Road. Lunch was taken to a sheepfold on Transalpina and it was a traditional shepherd lunch.



In the evening there was a **meeting of project coordinators** in which it was established that mobility in Poland will take place between October 13-18, 2018, as the Italian team is involved in another Erasmus project during the same period. It has also been decided that mobility in Portugal will take place between January 20-25, 2019, because in the period chosen in the application form, the Spanish team is involved in another Erasmus project. All coordinators agreed to changes periods.

## RESULTS

- Practical activities were carried out by applying methods, procedures and techniques to address the teaching-learning-innovative evaluation promoted within the LTTA-Romania framework;
- Each partner country in the project presented materials demonstrating the active involvement of students with disabilities in project activities;
- The dates on which the mobility from Poland and Portugal will take place was be mutually agreed;
- Participants have acquired new skills regarding how students with disabilities can be valued in activities those conducted under the Erasmus S.O.U.N.D project; - The participants gained knowledge on the culture, history and traditions of the Romanian people.

**Made it by,**

**Adela Vlădoiu, teacher at Centrul Școlar pentru Educație Incluzivă Romania**

### **3.6. TPM in LECCE 07-09/05/2019**



**Minutes of the TPM 2 – LECCE, ITALY**  
**„Silence of Our Unique Noise Dynamics” S.O.U.N.D.**  
**Erasmus + KA2**  
**Turkey, Romania, Italy, Poland, Spain, Portugal**

**I.I.S.S. Enrico FERMI**  
**7 th May – 9 th May 2019**



**Participating teachers:**

**Partner no 1 TURKEY**

1. Zozan Didem Kiliç
2. Havva Dokumaci
3. Burcu Zanco Özbakır
4. İpek Gülaç

**Partner no 2 ROMANIA**

1. Baiu Nicu
2. Adela Vladioiu
3. Simona Sgondea
4. Roxana Bogdan

**Partner no 3 POLAND**

1. Grazyna Strzadala



2. Anna Pobożny
3. Agata Nowakowska
4. Anna Branny
5. Danuta Łabaj

## Partner no 4 SPAIN

1. Jose M. Valverde
2. Francisco Medina
3. Antonio Garcia

## Partner no 5 PORTUGAL

1. Paulo Alexandre Fernandes Barbosa
2. Maria José Pereira Ramalho
3. Fernando Manuel Caniço Gomes
4. Maria Augusta Lemos Oliveira Costa

## Partner no 6 ITALY

1. Giuseppina Rollo
2. Cinzia De Giorgi
3. Vincenzo Saracino
4. Francesca Pennetta

## Meeting Timetable

6 th May Monday	7 th May Tuesday	8 th May Wednesday	9 th May Thursday	10 th May Friday
<b>Arrival of the delegations</b>  <b>Bari Airport</b>  <b>Brindisi Airport</b>	Arrival at school – Welcome!  Guided visit of labs  Coffee break  Meeting the President of the Province at “Celestini Palace”	Cultural day trip to Salento Coast Visit to SEN students centre  Visit at Casa del Tamburello “Torre Paduli” Visit at Leuca Cathedral	Project meeting: Presenting and sharing the results of the activities carried out.  Programming final report	<b>Departure of the delegations</b>  Bari Airport  Brindisi Airport

	Lunch: Amaburger	Guided Visit at Otranto City	Lunch at school	
	Workshop “Italian Educational System”	Back to Lecce – Free evening	Guided tour of Lecce	
	Welcome Dinner (Hostaria “La Scarpetta”)		Farewell dinner party at Agriturismo “Lu Panaru” with Certificates Ceremony and traditional musical show “Tamburellisti di Torre Paduli”	

## The objectives of the TPM 2 - LECCE, ITALY

- Dissemination of activities with students from partner institutions (creating a video in which pupils with special educational needs present the bitbox technique);
- Presentation of the Italian educational system with an emphasis on inclusive education
- Specifying the details of completing the final report;
- Familiarization with the cultural life and traditions specific to Italy.

## Preparations

Preparations for the LTTA of the „Silence of Our Unique Noise Dynamics” – Sound- , Erasmus+ project, took place in March-April 2019, the coordinating school made practical arrangements, such as booking the hotel, preparing the programme, providing information on how to arrive to school etc. Participants made travel arrangements: booking flights, buying insurance, prepared all the necessary information for the meeting.

## Activities

### 7 th May Tuesday

Delegations from participating countries were admitted to the school. A tour of the institution was carried out and the laboratories were visited. Students were the guides of this tour, each laboratory being presented by a group of students passionate about the respective specialization.



After this visit, delegation members went to Celestini Palace to meet the President of the Province. The meeting began with a presentation of the history of the Celestini Palace and the province, detailing the economic life of the region and the collaboration of this institution with the educational institutions. A representative of each delegation then presented the country and the institution from which it came. The following discussions focused on pupils with special educational needs integrated with Italian schools and how local government supports their activities.



After lunch, a workshop was held on the Italian educational system, where participants had the opportunity to learn about the learning cycles, the types of exams that students hold at the end of each cycle, the status of Italian teachers. The participants had the opportunity to compare the Italian educational system with the educational systems in their countries.

Also, an important part of the workshop was dedicated to the Italian inclusive school. Italy has been one of the first countries to choose the way of integration for disabled pupils in ordinary schools and classes -from exclusion to admission, from admission to integration, from integration to inclusion.

An inclusive school promotes learning of all pupils and is a matter of civil and human responsibility.

From integration to inclusion does not mean simply “making room” for everyone and for their differences, but accepting and placing each pupil in the center of the educational action. For teachers it's not important the clinical approach, but the educational approach, which allows to find strategies and methodologies of intervention related to personalised educational needs - educational success of everybody.

This workshop was an important exchange of good practice, each partner intervening to ask for clarification or to present the specifics of inclusive education in their own country. It has been observed that sometimes the differences in approach are very high.



## 8 th May Wednesday

The day was dedicated to cultural visits to Salento Coast. The participants were able to enjoy the beauty of landscapes and were able to find out details about the economic life and especially about the touristic life of the area.

A center for people with disabilities was visited in the same region, Casa Madre del Buon Rimedio . This is an ecclesiastical center and they offer health services in outpatient (ambulatory), home (domiciliar), residential and semi-residential settings.

Outpatients are both children and adults with different disabilities: autism, mental retardation, genetic syndrome (eg Down Syndrome), motor disabilities etc; adults with multiple sclerosis, ALS, stroke, etc. At home there are patients with more severe disabilities.

In this structure they have patients suffering from mental retardation and mental disabilities in semi-residential settings and so we go to get them at home in the morning and they return home in the afternoon. The other users are in a residential regime where they live 24 hours a day and go home every 2 weeks. Some users have a slight disability so they are able to perform laboratory activities mosaic, ceramic, terracotta and paper workshop, help in the kitchen and in the afternoon there are organized recreational activities. Some users are very serious and only care is taken.

This is the predominant structure but there are two other structures, a sociorehabilitative community (after us) where there are users without families, and a psychiatric day center.





The next visit of the day was at the workshop of a craftsman making tambourines. This instrument is a traditional instrument of the area. Participants learned technical details about the construction of this tool, as well as data on the history of its use. A demonstration of how to play the tambourine was also made, the popular craftsman being part of a popular music band, famous in Italy, Torre Paduli.





The next tourist spot was the city of Otranto, a very picturesque town with a very rich history. The guide that accompanied the participants traveled a circuit that covered the most important sights of the city (the fortified castle, the cathedral).



## 9 th May Thursday

The day started with a project meeting, in which the results of the activities carried out in each partner country were presented. Disabled students have developed a special activity in their schools, which has been very attractive to them. They practiced the bitbox technique of musical sounding and then created a video with the support of their teachers. These videos were recorded by the Italian partners on a CD and presented to all partners. Italian students have also made a live demonstration of how they have mastered this technique.



The project partners continued discussions on completing the final report. Turkey's representatives, the coordinating country, have begun talks on deadlines and modalities.

Here was also the ceremony of handing the certificates of participation to the project partners.





The lunch this day was served at the school and was made up of traditional Italian dishes.



After lunch, the participants had the opportunity to take a tour of Lecce, along with a specialized guide, which provided great details about the history of the places.

The evening was a special occasion to know the traditions specific to the Italian people. The project partners spent a traditional Italian evening in the rhythm of the tambourines. They also had the opportunity to admire the specific dance of the area, the tarantela.

## OBTAINED RESULTS

- the activities of the project partners were disseminated;
- a CD was created that includes all the videos created by each partner using the bitbox technique;
- the details of completing the final report were established;
- ERASMUS participation certificates were issued;
- the participants gained knowledge about the culture and history of the Italian region visited.

Made it by,

**Roxana Bogdan – teacher at Centrul Școlar pentru Educație Incluzivă Târgu Jiu, Romania**

## 4. SOUND ACTIVITIES

[Anthem Project Video](#)

[National Instruments](#)

Comparison Instruments

Playback Song

Playback Traditional Song Dance

[Basic Dictionary](#)

Emotions

[Poem Poster Contest](#)

[Brochure and Poster](#)

[Sound Composers](#)

[Sound Of The City](#)

[Sound Book](#)

[Beatbox Video](#)

Tutorial Video

Education System

[Logo competition and Ti-Shirt](#)

<https://nadavicmar.wixsite.com/sound>

